



Idaho Division of
Professional-
Technical Education
2010-2014
Strategic Plan

August 2009



Idaho Division of Professional-Technical Education

Welcome!

The Division of Professional-Technical Education is an integral part of the State Board of Education's overall plan and process for the delivery of quality education and a seamless system of educational services throughout Idaho. Professional-technical education provides Idaho's youth and adults with technical skills, knowledge, and attitudes necessary for performance in a highly effective workplace.

Eighty percent of jobs in Idaho require less than a four year baccalaureate degree. These jobs requiring less than a four year baccalaureate degree are becoming increasingly sophisticated requiring quality technical education as well as a solid academic foundation. Professional-technical education is the delivery system for addressing this need. A component of the technical college system is workforce training which focuses on short term training for adults to retrain and upgrade their skills to meet labor market demands.

This plan provides direction for the professional-technical education system to inform, organize and affect continued efforts to deliver professional-technical programs and services to people throughout the state. The strategic planning process is dynamic and enhances our continuous improvement philosophy. The ultimate impact of this plan will depend on the efforts of dedicated teachers, administrators, and business people. We, in the Division, appreciate the opportunity to help facilitate those efforts and welcome suggestions for improvement.

Ann Stephens, State Administrator

Mission Statement

The mission of the Professional-Technical Education System is to provide Idaho's youth and adults with the technical skills, knowledge, and attitudes necessary for successful performance in a highly effective workplace.

Vision Statement

Economic vitality as well as quality of life is dependent on effective people equipped with the necessary skills, knowledge and attitudes to compete effectively, work efficiently and safely while balancing responsibilities to the family and the community. A qualified skilled workforce is essential to the competitiveness of Idaho's businesses and industries and the well-being and safety of Idaho's citizens. Professional-Technical Education is the delivery system that focuses on this need.

Professional-Technical Education is Idaho's public workforce education and training delivery system and is devoted to preparing students for occupations requiring less than a four year baccalaureate degree. This includes training for workers already in the workplace and for adults needing basic academic skills.

Quality, access, accountability, responsiveness and commitment to continuous improvement are hallmarks of Idaho's Professional-Technical Education System.

KEY EXTERNAL FACTORS

- Rapid technological change
- Diversification of Idaho's job market
- Adequate supply of qualified instructors
- State and federal legislation
- State and national economic climates
- State employment rates

AUTHORITY

This strategic plan has been developed by the Division of Professional-Technical Education (DPTE) in compliance with Idaho Code, Chapter 19, Title 67, and Sections 67-1901 through 67-1905, as amended. It supersedes all previous DPTE strategic plans.

Statutory authority for the DPTE is delineated in Idaho Code, Chapter 22, and Sections 33-2201 through 33-2212. IDAPA 55 states the role of DPTE is to administer professional-technical education in Idaho and lists specific functions. Section 33-1002G allows school districts to establish professional-technical schools and 39-5009 established the displaced homemaker account for appropriation to the State Board of Professional-Technical Education.

Professional-Technical Education **Strategic Plan 2010-2014**

<i>Professional-Technical Education</i> GOALS & OBJECTIVES	Anticipated Completion Date
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<p>Goal 1 - Quality</p> <p>Improve the quality of Idaho's professional-technical education system.</p>	
<p>Objective 1: Promote initiatives that improve the quality of professional-technical education.</p> <p><u>Performance Measure:</u> Number of PTE concentrators who take a Technical Skill Assessment (TSA).</p> <p><u>Benchmark:</u> The number of PTE concentrators who take a state approved TSA will increase 10% each year.</p>	Ongoing
<p>Objective 2: Promote business and industry participation in professional-technical education.</p>	Ongoing
<p>Objective 3: Recruit and retain qualified professional-technical educators.</p>	Ongoing
<p>Objective 4: Promote professional development opportunities for students, teachers and counselors.</p>	Ongoing
<p>Objective 5: Provide workforce development systems with information and resources needed to make informed decisions about education and training.</p>	Ongoing
<p>Objective 6: Use continuous improvement processes to assess program quality and effectiveness.</p>	Ongoing
<p>Goal 2 – Access</p> <p>Provide access to professional-technical education programs and services.</p>	
<p>Objective 1: Provide alternative delivery systems to support underserved regions and expand workforce development training.</p>	Ongoing
<p>Objective 2: Inform Idahoans about professional-technical education, occupations, educational programs, schools, and scholarships.</p>	Ongoing
<p>Objective 3: Inform partners, including business, industries, agencies, and economic development entities, about professional-technical education.</p>	Ongoing
<p>Objective 4: Maintain access to quality secondary programs and services.</p>	Ongoing
<p>Objective 5: Maintain access to programs and options available through the technical college system.</p> <p><u>Performance Measure:</u> Number of Technical College enrollments.</p> <p><u>Benchmark:</u> Number of Technical College FTE enrollments will increase 2% each year.</p>	Ongoing
<p>Objective 6: Expand opportunities that help special populations participate in professional-technical programs</p>	Ongoing

<p>and services.</p> <p><u>Performance Measures:</u> Number of ABE clients who meet their stated goal which may include a GED.</p> <p><u>Benchmark:</u> Number of ABE clients with GED as a goal who obtain a GED will increase 2% each year.</p>	
<p>Goal 3 – Accountability</p> <p>Ensure effective and efficient use of professional-technical education resources.</p>	
<p>Objective 1: Review, revise and implement policies to make efficient use of professional-technical education system resources.</p>	Ongoing
<p>Objective 2: Ensure funds designated for the professional-technical education system are efficiently managed to support the role and mission.</p>	Ongoing
<p>Objective 3: Maintain efficient financial and accounting systems for the Division and the professional-technical education system.</p>	Ongoing
<p>Objective 4: Maintain high placement rates.</p> <p><u>Performance Measure A:</u> Number of Technical College PTE completers who achieve positive placement or transition.</p> <p><u>Benchmarks:</u> The number of Technical College PTE completers who achieve a positive placement is at 90% or better.</p> <p><u>Performance Measure B:</u> Number of secondary completers who transition to postsecondary education or training.</p> <p><u>Benchmark:</u> The number of secondary PTE completers who transition to postsecondary education or training will exceed the National Center for Higher Education Management System rankings for Idaho.</p>	Ongoing