

Curriculum Crosswalk Template

Course: Teen Living

Subject Matter Expert (SME) Name: Linda Hansing-Brock

Date: 2006

Program Area: Family Consumer Sciences

The student will:

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
1.0 Explore Factors that Impact Human Growth and Development					12.0
explain	adolescent	development	notes on power point, self assessment, work sheet on developmental tasks of adolescence	H1.1.2	12.0
describe	emotional	intelligence	completion of computer assessments of emotional IQ	H5.1.2 LA2.1.3, Spch6.1.4)	12.0 13.0
explore	emotional	intelligence	develop a personal self-esteem project which could also be used as a Power of One project	H5.1.2, LA4.1.1	12.0, 13.0
explain	internal and external influences	development	complete family tree, notes on video of male and female differences	H1.1.6, Spch6.1.2, LA2.1.3	12.0

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
			complete worksheet on Maslow's human needs form		
examine	personal learning	style	computer self test on learning style, identity posters and positive comments on strengths of each	H5.1.2, LA2.1.3	12.0
examine	others' learning	style	problem-solving class activities and worksheets, family interviews	H5.1.2, H3.1.3, H3.1.2	12.0, 13.0
explain	personality in	development	problem-solving class activities, revise and evaluate self-esteem project	H5.1.2, Spch6.2.7	12.0, 13.0
explain	character	values	completion of 7 habits exercises	H2.1.2	12.0
demonstrate	character	values	participate in a personal community service project	LA3.1.4, G4.3	1.0, 13.0
2.0 Explain the Significance of Family to the Well					1.0, 6.0

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
Being of Individuals and Society					
explain	basic family	types	chart family types in class, notes on family in history video	Spch6.1.2, M1.1.2, LA2.1.3	1.0
identify	family member	responsibilities	family interviews	Spch 6.2.4	6.0
describe	family member	responsibilites	compare and contrast chores list in class	Spch6.2.4	6.0
create	family responsibility improvement	plan	complete a family project, present self and family comments	Spch6.2.4	1.0
describe	strong family	characteristics	notes on power point, personal examples, evaluation of television family sitcom	Spch6.1.2 Spch6.1.3 Spch6.3.1	6.0
describe	personal living	space	identify personal space needs of each family member--propose improvements	H5.1.1	6.0
explain	events and experiences impacting	families	newspaper articles on change impacting families, groups write and present a proposal	LA2.1.1, LA3.1.4	1.0, 7.0

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
			for local, state or national prolicy to help families		
3.0 Demonstrate Respectful and Caring Relationships and friendships					13.0
define	healthy characteristics	relationships	interviews on qualities desired in friends, group presentations	H3.1 Spch6.1.4 Spch6.2.7	13.0
describe	healthy/unhealthy characteristics	relationships	notes on video on peer pressure, problem-solving worksheets	LA2.1.3 Spch6.3.1 H3.1.2	13.0
describe	healthy relationship	activities	list 50 positive, healthy age appropriate dates, posters in room	H1.1, LA3.1.1, VA3.1.1	13.0
describe	management of	stress	score on line self test on stress, develop a stress management technique and role play in class	H5.1.1, H5.1.2, Spch6.2.4	12.0
demonstrate	verbal/non-verbal	communication	practice in class verbal and non-verbal communication skills by completing activities in	H3.1.1, H3.1.2, H3.1.3, Spch6.2.4	13.0

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
			following directions, drawing, remembering what was on a listening tape and solving a problem		
explain	barriers	skills	notes on power point on communication and barriers, research on-line manners score on test	Spch6.3.1, Spch6.1.4, H3.1.1, H3.1.2, H3.1.3	13.0
develop	communication	skills	create booklets of personal sayings, identify coded messages at school, home and in the media	LA2.1.3, LA3.1.1, LA3.1.4, H3.1.1, H3.1.2, H3.1.3, Spch6.3.1	13.0
describe	domestic violence	prevention	notes on domestic violence guest speaker, STOP the violence project plan proposal	H3.1, H5.1, Spch6.1.2, LA3.1.4, LA3.1.1	13.0
explain	emotional conflict	prevention	notes on emotional violence and conflict management videos, role play "I messages"	Spch6.3.1, Spch6.2.4	13.0
demonstrate	positive	leadership	develop and present a proposal for a class	Spch6.2.10, Spch6.2.4	1.0, 7.0, 13.0

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
			community service project		
4.0 Practice Management of Human, Economic and Environmental Resources					2.0, 3.0
explain	concepts of	management	list needs vs wants, list of 40 things want to accomplish by the age of 40	Spch6.1.2, E3.4.1	
identify	personal and community	resources	identify resources needed for goals and list currently available resources, notes on power point on resources	LA2.1.3, E3.4.1	
explore	money management	skills	prepare a sample budget and revise it based on life change situations	E3.4.1	
explain	purchasing on-line	skills	select an item to research and "shop" on line, filling out a prepared form, calculate interest on credit.	E3.4.1, M1.2.1, M1.3.1	

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
explain	banking	skills	take notes on power point on banking, practice writing checks and reconciling a check register, complete worksheet on "time value of money"	E3.4.1, M1.1.2, LA2.1.3	
explain	rights & responsibilities	consumer	notes on consumer law, write a consumer praise or complaint letter	E3.4.2, LA3.1.2 LA4.2.3	
explain	impact of	technology	evaluate quality of technology, notes on history of household appliances, consumer research on line, analyze ads	LA2.1.3, Spch6.3.1, LA4.2.2, E3.4.2	
5.0 Explore Fashion, Textiles and Apparel					16.0, 3.0, 2.0
explain	trends and influences	fashion	notes on history of fashion video, poster of fads, fashion trends or appropriate clothing for different people	Spch6.3.1, LA2.1.3, Spch6.2.10, VA3.1.1	
explore	personal apparel	decisions	create a wardrobe		

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
			inventory and plan		
describe	design	elements	prepare samples of color charts analyze personal coloring, prepare posters of design elements in clothing	VA2.1.1, VA3.1.1	
describe	textile	selection	notes on power point presentation, sample forms showing various fabrics and weaves	Spch6.1.2, Spch6.3.1, LA2.1.3	
practice	textile production and equipment safety	use	complete a scavenger hunt for sewing equipment, create samples for grading demonstrating correct use of equipment	LA2.1.1	
produce	textile	products	complete two basic sewing projects, using classroom guidelines	LA2.1.1	
demonstrate	clothing care and maintenance	skills	after watching video on clothing care, correctly remove stains from fabric samples, mend one clothing item	Spch6.3.3, Spch6.1.2	

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
6.0 Explore Homes and Personal Space					11.0, 2.0
describe	importance of family	housing	notes on "selfscape" video, collect pictures of homes, analyze own home	VA3.1.1, Spch6.3.1	
apply	personal space design	principles	create a home furnishings notebook, illustrating design principles. Create a "dream room" design	VA3.1.1, LA2.1.3	
develop	home maintenance & repair	skills	complete a 10 hour home improvement project, complete a home cleaning plan, practice cleaning skills in the classroom		
7.0 Explore Career and Leadership Skills					1.0, 2.0
describe	family, school and work	responsibilities	list various jobs and effects on family, complete interview of selected workers in the family	Spch6.1.2, Spch6.2.4	

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
describe	career	pathways	pathways interest self analysis, notes on guest speaker, results of career	Spch6.1.2, LA2.1.3	
explain	preparation for	employment	list 75 skills and 25 jobs identify jobs available in town, research a career, prepare a possible power of one project	LA2.1.3, LA4.2.2	
practice	application process	employment	complete a resume, job application, letter of application, mock interview, and follow-up letter	LA3.3.4, LA3.1.4, LA4.2.3, Spch6.2.4	
develop	entrepreneurship	employment	develop a small business plan appropriate for teens, including advertising	LA4.2.3, Spch6.3.1, LA3.5.3	
develop	leadership	skills	explore FCCLA, participate in a mock meeting	Spch6.2.4	
8.0 Develop Nutrition					14.0, 2.0

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
and Wellness Practices					
develop	personal health promotion	factors	complete an analysis of personal health habits, prepare a possible power of one project	H1.1	
describe	healthy	nutrition	complete an on line nutritional analysis, plan healthy menus	H1.1.1, LA3.1.4	
plan	healthy food	choices	take notes on food pryamid video, plan & evaluate meals using food models	H1.1.1, Spch6.3.1, LA3.1.4	
examine	managing healthy	weight	notes on eating disorders video, alter a basic meal plan for special dietary needs, change and prepare an altered recipe	H1.1.1, H1.1.2, H1.1.5, Spch 6.3.1, LA3.1.4	
demonstrate	effective food shopping	skills	prepare a meal plan and "shop" for the food. consider where to shop, how to select and store, qualities, cupons, and food labels.	H1.1.1, M1.2.1, M1.3.1, E3.4.1	

Present Tense/Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Idaho State Achievement Standard	National Standard
practice	kitchen	safety	kitchen safety video, practice hand washing techniques, notes on food safety power point, demonstrate food safety and kitchen safety practices, notes on	H1.1.4, H1.1.5, H1.1.6, Spch6.3.1	
prepare	healthy simple	food	completed cooking projects with evaluation and clean up	Spch6.3.1, M2.4.1, M2.2.3, H1.1.4, H1.1.5, H1.1.6, LA2.1.3, LA2.1.1	
demonstrate	mealtime	manners	manners video notes and group demonstrations	Spch6.3.1, Spch6.2.4	